**PROCESO DE GESTIÓN DE FORMACIÓN PROFESIONAL INTEGRAL**

**FORMATO GUÍA DE APRENDIZAJE**

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| **NOMBRE DEL APRENDIZ:** |  |
| **No FICHA:** |  |
| **NOMBRE DEL INSTRUCTOR:** |  |
| **PROGRAMA DE FORMACIÓN:** |  |
| **PROYECTO ASOCIADO:** |  |
| **ACTIVIDAD DE PROYECTO:** |  |
| **ACTIVIDAD DE APRENDIZAJE:** |  |
| **COMPETENCIA:** | INTERACTUAR EN LENGUA INGLESA DE FORMA ORAL Y ESCRITA DENTRO DE CONTEXTOS SOCIALES Y LABORALES SEGÚN LOS CRITERIOS ESTABLECIDOS POR EL MARCO COMÚN EUROPEO DE REFERENCIA PARA LAS LENGUAS. 240202501 |
| **RESULTADO DE APRENDIZAJE:** | EXPLICAR LAS FUNCIONES DE SU OCUPACIÓN LABORAL USANDO EXPRESIONES DE ACUERDO AL NIVEL REQUERIDO POR EL PROGRAMA DE FORMACIÓN. |
| **Descripción de la evidencia**  El aprendiz debe desarrollar talleres donde pueda diferenciar el uso del tiempo futuro **will y going to**, así como las cláusulas condicionales en función de su contexto y uso determinado PROCEDIMENTAL Aplicar las formas gramaticales de manera oral y escrita del futuro y las cláusulas condicionales en correspondencia al contexto en el que se desenvuelve. VALORATIVA ACTITUDINAL Usar las expresiones en el ambiente laboral haciendo uso de terminología propia del área y utilizando la entonación con respeto al interlocutor. | | |
| **Criterios de evaluación:**   * Interpreta textos básicos en inglés en los diferentes tiempos verbales. * Completa información importante en los textos, con el vocabulario, conjugaciones y gramática en inglés. * Proporciona explicaciones, argumentos y explicaciones lógicas sobre aspectos técnicos de su profesión en un debate. * Puede responder cuestionarios de selección múltiple, escritos en inglés. * Puede inferir el significado de una palabra u oración dentro de un texto en inglés, así este no esté explícito. | | |
| **Duración de las actividades:**  **60 Horas Acompañamiento Directo** | | |

**1.INSTRUCCIONES DE DILIGENCIAMIENTO**

Estimado aprendiz:

Lea cuidadosamente cada una de las preguntas y responda de manera clara, concisa, precisa y preséntelas a su Facilitador (a).

Usted debe:

* Analizar tranquilamente cada punto.
* Solicitar explicación sobre aquellas palabras o expresiones que le generen dudas.
* Valoración: Esta prueba se considera aprobada si cumple con los requisitos establecidos en los criterios del chequeo de desempeño.

**2. DESARROLLO DE LA ACTIVIDAD**

**The future: summary**

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| **Form** | **Use** | **Example** |
| **Will** | **- Prediction**  **- Instantaneous or spontaneous decision, promise, request, warning.**  **- Certain (inevitable) action in the future** | **I’m sure you’ll enjoy the film.**  **They’re here. I’ll open the door.**  **I’ll help you with your homework.**  **There will be a solar eclipse at 4.20 tomorrow.** |
| **Going to** | **Future plan, intention**  **Prediction (with an indication in the present)** | **They’re are going to get married**  **Look at those clouds. It’s going to rain.** |

**EXERCISE 1**

Complete with will or be going to.

1. If you help me I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (finish) sonner.

2. She \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) London next week.

3. These shoes are really dirty. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (clean) them!

4. She \_\_\_\_\_\_\_\_\_\_\_ (be) eighteen on Monday.

5. It's very hot in here. I \_\_\_\_\_\_\_\_\_\_\_\_\_ (open) the window.

6. I \_\_\_\_\_\_\_\_\_\_\_ (go) to the party unless it rains.

7. I have got a special plan for the weekend. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (learn) how to make a cake.

8. If you pass the exam I \_\_\_\_\_\_\_\_\_\_\_ (be) very proud of you.

9. I'm very thirsty. ¡I \_\_\_\_\_\_\_\_\_\_\_\_ (get) you a drink!

10. He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (play) tennis on Thursday morning.

11. John \_\_\_\_\_\_\_\_\_\_\_\_\_\_ (study) English in the future.

12. Look at Paul! He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (get) on the bus.

13. What a dark cloud! It \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (rain).

14. I think I \_\_\_\_\_\_\_\_\_\_\_\_\_ (call) her tomorrow.

15. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (travel) to London next Monday.

16. The baby \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (fall) down. He doesn't walk very well.

17. It's very hot here! ¡I \_\_\_\_\_\_\_\_\_\_\_\_\_ (open) the door!

18. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (buy) a new car next month.

19. She is very hungry. I \_\_\_\_\_\_\_\_\_\_\_\_\_ (make) her a sandwich.

20. George \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (visit) her sister on Saturday.

**EXERCISE 2 READING COMPREHENSION.**

Read the text carefully and do the activities:

***“My future plans and expectations”***

*I often wonder about my future as I am about to finish Secondary School. The number one question on my mind is which profession should I choose? I want a profession that will satisfy me, challenge me, and bring me joy. I believe that a job should be like a hobby. I want to love my work.*

*First of all, As soon as I finish Secondary School, I will take the first important exam of my life - the final graduation exam. I will be tested in four different subjects: the English and German languages, biology, and chemistry. After my graduation, I will study at the Medical University to become a doctor.*

*But now, I am focusing my attention on finishing my studies. Also, before I have a family, I would like to travel overseas. I want to see countries like Japan, Finland and travel through the African continent. After I finish my education and travels, I plan to get married and have a family. I would like to live with my future family in a quiet, natural countryside setting.*

1. Answer the following questions.

1. What test is he going to do?
2. Will the student in the text above be tested in French language?
3. What will he do after his graduation?
4. Does he want to travel and visit other countries?
5. Where will he want to live?

2. Say whether the sentences are true or false.

1. The student is always thinking about his future job. ( …………… )
2. He wants a well paid profession. ( …………… )
3. He thinks about his final graduation exam. ( …………… )
4. He is studying medicine in a university (……………)
5. He wants to have a family. ( …………… )
6. He would like to live with his family in a city. ( …………… )
7. He will travel around the world before to study. ( …………… )
8. He is going to tested in maths. ( …………… )
9. When he finish his studies he won’t get married (……………)
10. He wants to be a Doctor. ( …………… )

3. Match each word with its appropriate meaning.

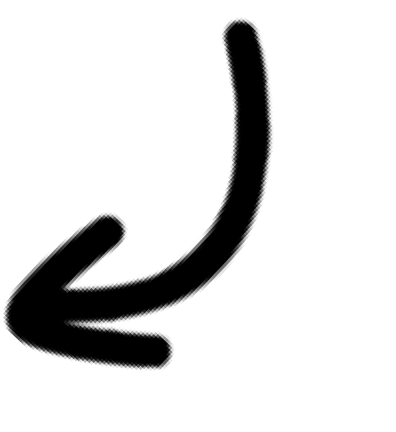
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| 1. Career | 1. To get a university or college degree. |
| 1. Graduate | 1. Profession or job that people have a salary for the performed work. |
| 1. Hobby | c. Arrangement for doing something. |
| 1. Plan | d. An activity that we do for pleasure in our free times. |

**EXERCISE 3: LISTENING**

**EXERCISE 4 WRITING EXERCISE**

In our session write a text about your future or plans. Use your face emoji in the circle. A reporter just asked you, “What are you going to do when you finish your technologist?” Write your answer.





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Do not forget the explanation of the right pronunciation of vowels and intonation given by the teacher!

**EXERCISE 5 MY LIFE PROJECT ORAL PRESENTATION**

Look at the video and present your life Project with an oral presentation, try to use the vocabulary related to your technologist and the grammar reference about will and going to.

1. Nombre del proyecto y tus datos (Nombre, completo, ficha , programa de formación, mes y año al final)

2. Una frase en inglés que te guste y te inspire (como introducción de tu proyecto). Ejemplo:

“The future belogs to those who believe in their beauty of their dreams”

3.“Who am I? ¿Quién soy? En un párrafo describe como te defines o describes como persona……

Ejemplo: I am an intelligent boy, I’m nice and very friendly…

4. “My personal goals” Visualízate en 5 años y escribe lo que quieres lograr (Pronostica tu futuro - utiliza el verbo auxiliar will)

* Profesionalmente - I think, I will be …
* Donde trabajaras - I hope, I will work in a …
* Que puesto tendrás - …
* Que sueldo tendrás - …
* Qué posiciones tendrás- …

5. “My future plans”.  Recuerda que con los planes  utilizamos - Be going to

* My plans about my studies- …
* I am going to the university, - …….
* My plans about my family. - …
* My plans about my health. - …

6. “What do I have to improve as a person and be succeed “Qué aspectos tienes que cambiar en tu carácter y personalidad para ser una persona exitosa

7. “Conclusions”. Escribe por lo menos 3 oraciones que digan a qué te ha llevado reflexionar este proyecto

[**https://www.youtube.com/watch?v=lzwuD6IHcCc**](https://www.youtube.com/watch?v=lzwuD6IHcCc)

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| **Ciudad y Fecha:** | **Firmas:** |
|  | **Instructor:** |
| **Aprendiz:** |